

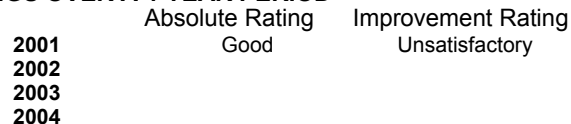
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 88.

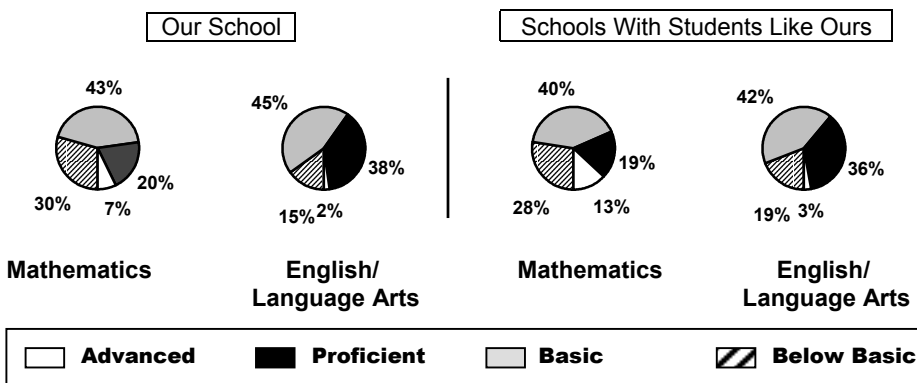
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=332)	84.9	70.5	N/A	N/A
Students with disabilities other than Speech (n=40)	60	35.9		
Students without disabilities (n=292)	88.4	75.3		
Gender				
Male (n=163)	81	69.1		
Female (n=169)	88.8	72.2		
Ethnic Group				
African American (n=92)	78.3	63		
Hispanic (n=7)	N/A	N/A		
White (n=225)	86.7	72.8		
Other (n=8)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=146)	76	63.4		
Pay for lunch (n=186)	91.9	76.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$3,578	N/A	\$5,123	\$5,347
• Prime instructional time	89.8%	Down from 91.2%	90.8%	90.2%
• Student-teacher ratio in core subjects	18.9 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=746)				
• Attendance Rate	95.9%	Up from 95.8%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.6%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.5%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	96.1%	Up from 93.2%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.6%	Up from 2.9%	3.3%	3.6%
TEACHERS (n=49)				
• Professional Development days per teacher	6.9 Days	Up from 6	7.7 Days	7.6 days
• Attendance Rate	94.6%	Down from 95.9%	95.6%	95.1%
• Teachers with advanced degrees	38.8%	Up from 37.3%	48.6%	47.7%
• Continuing contract teachers	91.8%	Up from 82.4%	84.6%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	92.6%	No change	88.5%	87.2%
• Average teacher salary	\$37,449	Up 4.3%	\$38,045	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	71%	N/A	64.4%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	93.4%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	84.9%	Up from 22.8%	41.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.7%	Up from 0.2%	1%	1.1%
• Suspended or expelled	4	N/A	0	1
• Gifted and talented	12.7%	Up from 10.8%	14.9%	11.5%
• With disabilities other than speech	8.4%	Down from 9.5%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

College Park Elementary, a school of academic excellence with a safe and caring environment, had a wonderful year. Our students all made academic progress, had numerous opportunities for artistic expression, and gained in self-esteem through a variety of activities. Specific examples of accomplishments include:

- * Decreasing the percentage of students scoring "Below Basic" on PACT* by 10%
- * Increasing the percentage of students scoring "Proficient" on PACT* by 14% in language arts and 6% in math; *2000 scores
- * Receiving funding for 16 grants totaling \$25,233.90 to enhance instruction;
- * Having a Presidential Award for Excellence in Mathematics Teaching National Winner, Ms. Jolynn Mellis, with a resulting grant of \$7,500.00;
- * Implementing a "strings" program for fifth graders;
- * Installing two new computer labs funded by the PTO and a district grant;
- * Having the Lt. Governor's Excellence in Writing Award Gr. 5 District Winner.

One of the primary goals of our school and School Improvement Council is to increase opportunities for student learning. Our staff works hard to keep abreast of current research concerning the best methods for teaching children so time and effort can be maximized for each student. Additional opportunities for learning have been offered through:

- * Providing summer school, LEAP 2001, for 165 Kindergarten-Grade 5 students;
- * Providing after-school tutoring for 102 students in Grades 3-5;
- * Training all of our language arts teachers in the 6+1 Writing Traits Model;
- * Piloting the "Everyday Math" program in 15 classrooms, Kindergarten-Grade 5;
- * Providing keyboarding instruction for all 3RD, 4TH, and 5TH graders; and,
- * Providing computer-assisted instruction in all Kindergarten-Grade 5 classes.

College Park Elementary does not succeed by itself. Each student strives to reach his or her potential through a nurturing, challenging, student-centered curriculum involving a commitment from our families, faculty, and community.

Gloria H. Parker, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.2	88.1	(Avail. 2002)
Satisfied with social and physical environment	92.3	80.2	
Satisfied with home-school relations	84.6	87.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

801017

College Park Elementary
100 Davidson Drive
Ladson, SC 29456

Grades K-5 Elementary School

Enrollment: 746 Students

Principal

Ms. Gloria Parker 843-797-2711

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org